

MARGINALIZED AND “WEB PER TUTTI” ASSOCIATION



www.webpertutti.eu

Activity Description (including profile of participants per organisation, goals and results of the activity)

The participants of this activity will be two trainers per participating organization - the relevant organizations will select their participants following their own selection procedure; most of the participating organizations are experienced and participation of the most suited personnel is guaranteed.

The goals of this activity is to discuss the topic of teaching to groups who have been marginalized due to age and the gap between generations.

The schedule of the learning session is:

Day 1:

- Introduction by the host - Meeting of the participants
- Older-age Learners in Italy
- The need to catch up

Day 2:

- Presenting Hi-Storia
- Presentation of projects undertaken during the past decade
- Issues met
- Solutions provided & results

Day 3:

- Presentations of cases in the other organizations
- Open Discussion leading to similarities of issues and solutions between the participating organizations

Day 4:

- Open Discussion on potential solutions and improvements - brainstorming
- Compilation of results

Day 5:

- Team-work - Common Creation of Presentations of the Results
- Participation Ceremony

The project will include coffee breaks as well as one lunch break. In the evening, the partners will attend team-building and cultural activities organized by the host.

The methodology as it is going to be used will provide to the participants an effective learning environment for them to actively participate in their learning procedure. The methodology includes presentations, web resources, teamworking, examples of good practice, case studies, practical learning by doing, assessment and evaluation.

As outcomes of this activity, the participants are expected to be able to:

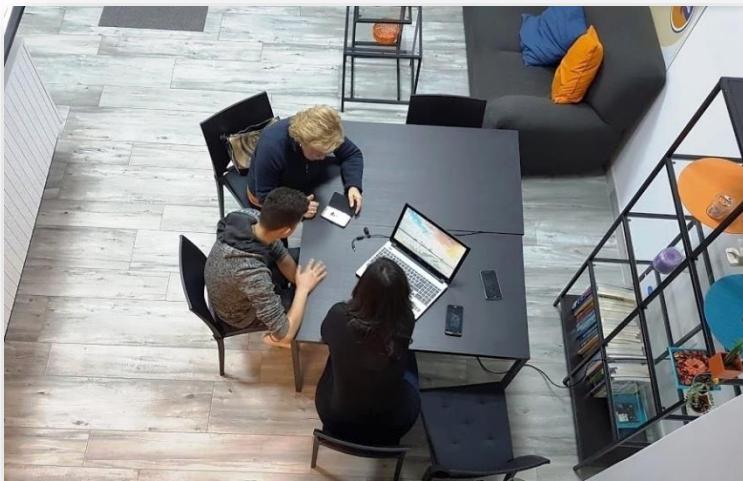
- Have a better understanding on the difficulties older-age learners face
- Be able to discern the optimal ways on approaching older-age learners during the learning process

The goals of this activity is to discuss the topic of teaching to groups who have been marginalized due to age and the gap between generations.

The "Web per tutti" Association has already been presented.

The slides are located in the shared folder:

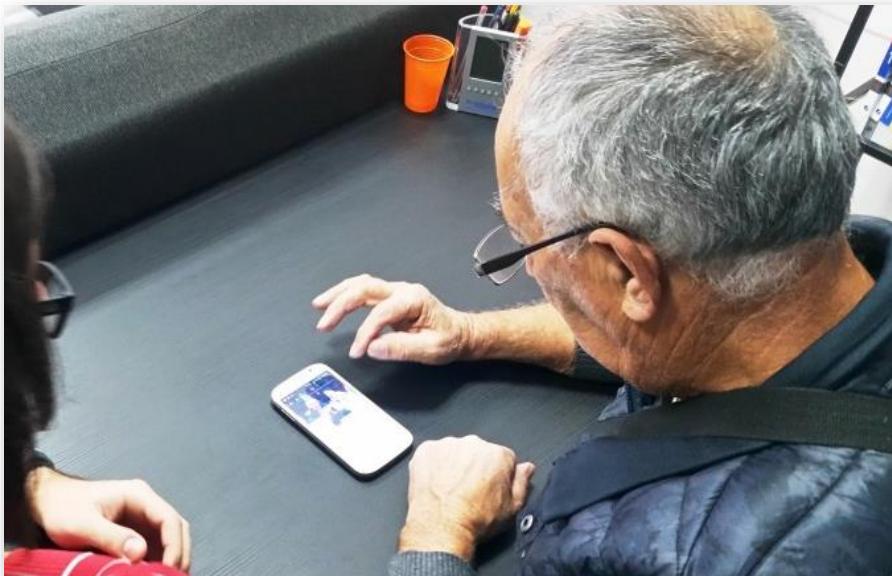
<https://drive.google.com/drive/folders/1ok4ExscQ1MeJ2JQvGvUDK-VXgOkzlHnU?usp=sharing>



The marginalized people who are interested in the "Web per tutti" Association are, generally the elderlies, who have difficulties in using new digital technologies: smartphones, tablets and PC.

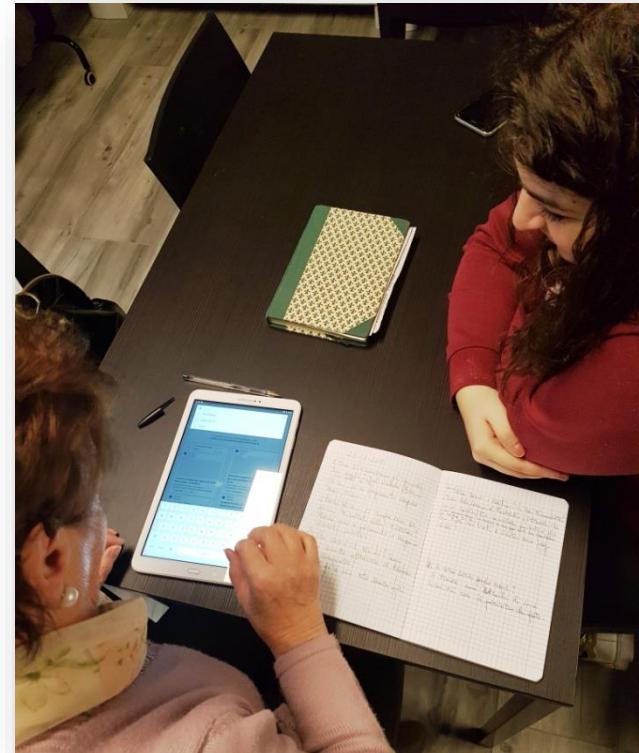
The activities proposed to the community offer innovative cultural models to overcome social difficulties:

isolation, inadequacy and hardship.



How many people are unable to use the sites of the Public Administration, of the Banks, to manage the now widespread QR-codes but also to use the simplest functions of a smartphone?

Many people, unfortunately.



We took surveys and realized that not mastering digital tools today means being isolated from the rest of the community and from the needs of everyday life.

The first Erasmus project of 2016-2018 attended by the association was precisely titled

"The Digital Divide threatens social inclusion" - NODITALGAP.



POSSIBLE SOLUTIONS



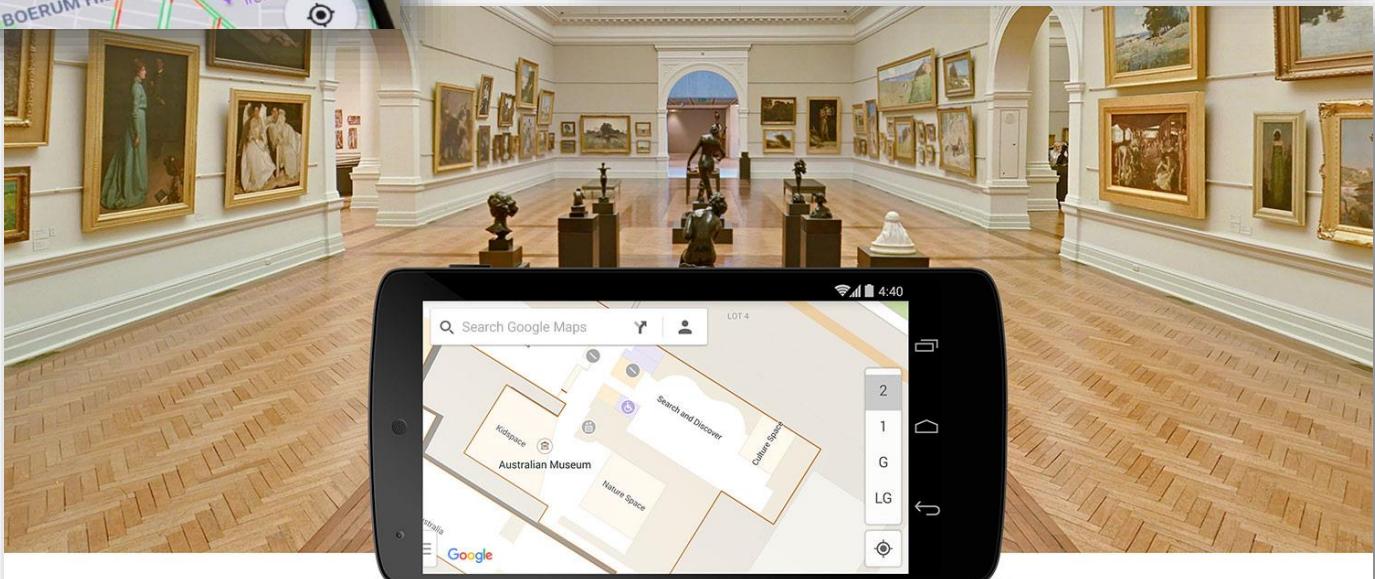
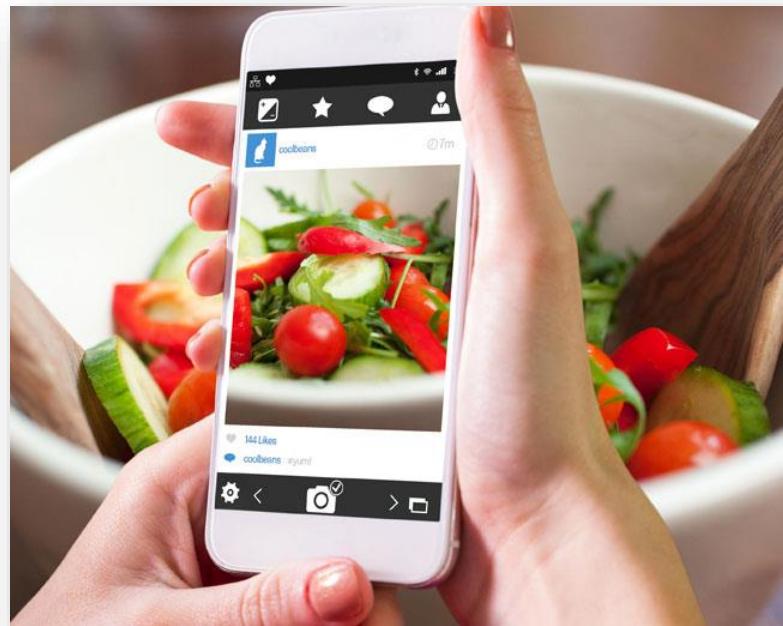
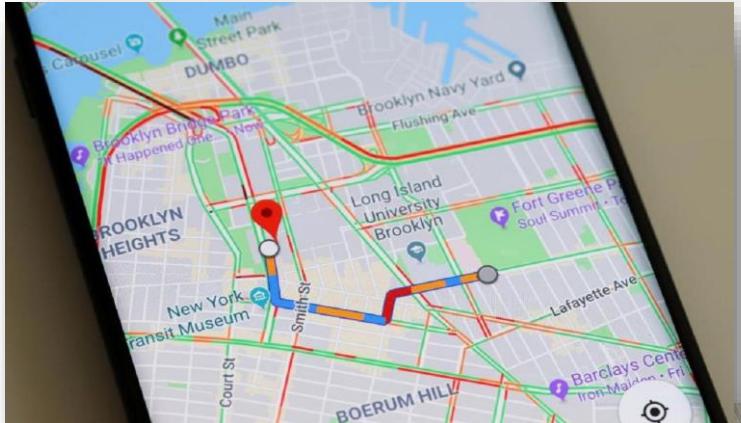
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Starting from the interest shown by many adults for art and cultural and recreational travels, but also for reading, drama, cinema, foreign languages, dance, cooking ...,

we use this attitude as a motivational lever for an effective approach to the digital world.



However on site the opposite site is also true, that, digital technologies allow a different, more functional and intelligent use of all these activities.



Our 2nd Erasmus project is born starting from the interest in art:

"Digital systems for a smart approach to art".

2019-2022

DIGIT ART



Our goal is to help adults to acquire the fundamental skills and competences necessary to overcome isolation and to become **an active and aware European citizen.**

It means, being able to take advantage of the online services of the Public Administration and of the Banks, using book trips and shop online, getting information, listening to music, watching movies and al last communicating and using social networks in a safe and informed way.



Our projects promote innovative pedagogies and methods, because we use technologies in a creative and collaborative way.

The strengths are:

- **Easy listening to the lessons and understanding** thanks to the use of many images, photos and videos
- **Originality**, research of little-known details and themes that arouse curiosity
- **Laboratory activities** which, in addition to being social occasions, contribute to the construction of skills in a non-formal environment.



During the activities, the focus is always on the adult, his interests, experiences and learning processes.

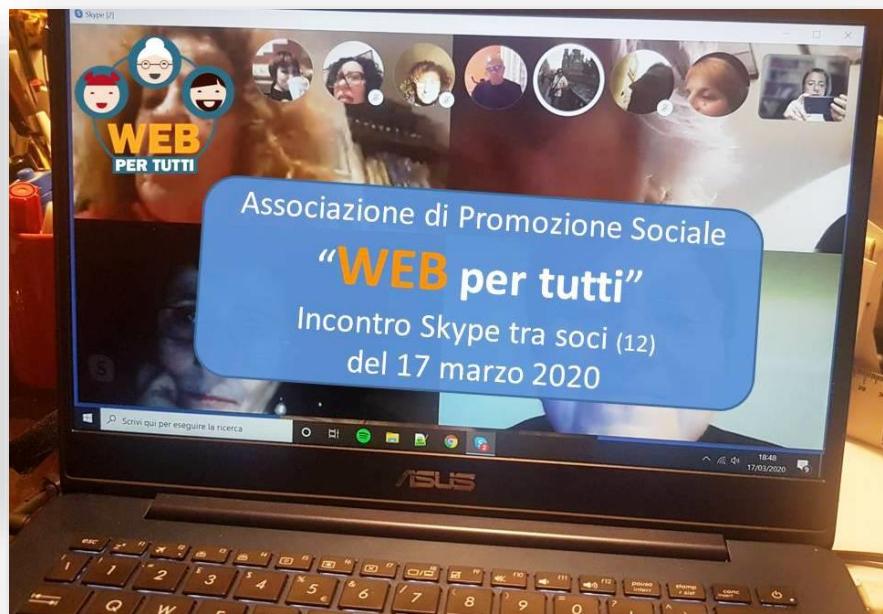
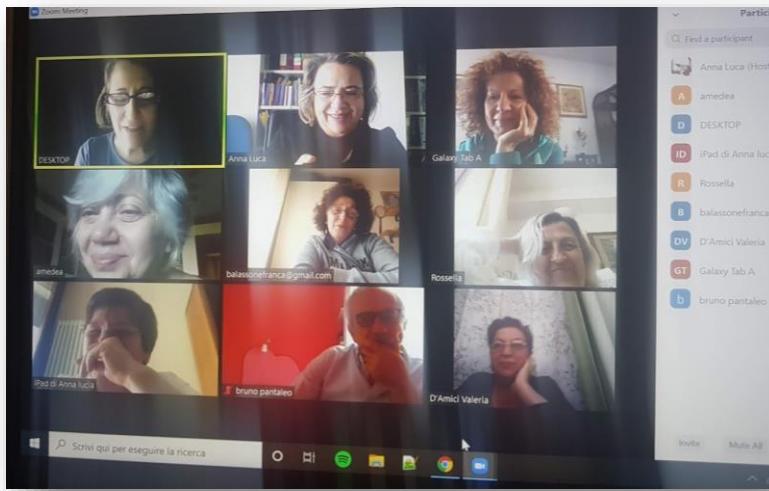
Teachers try to seize the opportunity to use technology, **without forcing or upsetting**.

The innovative spirit and resourcefulness guide us in this **non-formal learning experiment**.



Owing to the **lockdown** for the Covid-19 health emergency, the importance of knowing how to use online connections was confirmed.

This was an opportunity to get closer to the world of the web with more interest, from which we drew new ideas to enrich our activities. The results were encouraging because even the most reluctant members appreciated and re-evaluated these environments. This mode has proved to be very helpful for everyone but especially for lonely and isolated people.



The good practices of using digital tools, which we try to transmit, in addition to improving social inclusion, also promote solidarity between **different generations and cultures**.



Thanks to the next project just funded titled

"Connecting remote areas through digital skills and cultural heritage", we will continue in our primary objective which is the

reduction of the digital divide.





Activity planning for the 2nd LTTA in Sulmona

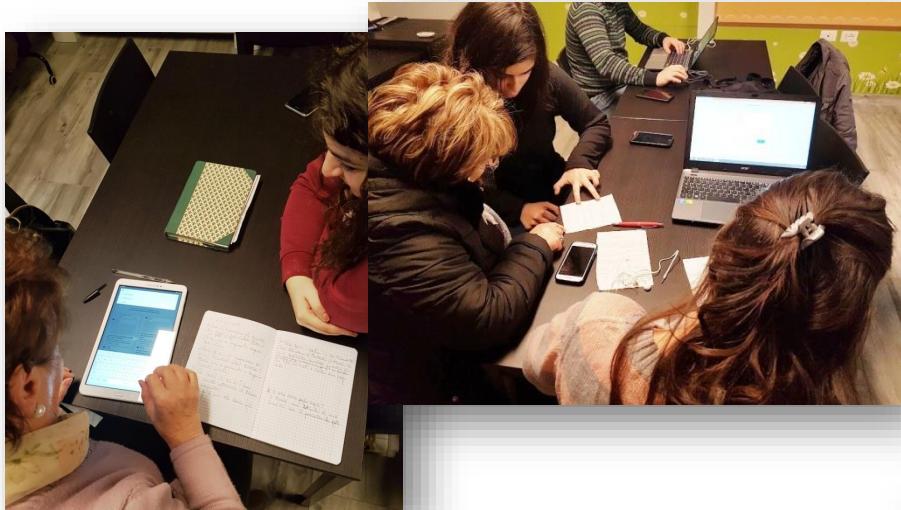
6-10 June 2022



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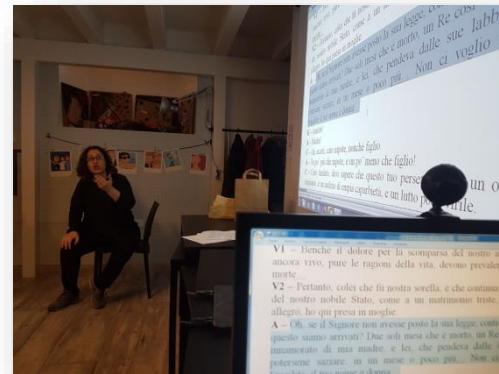
We will let you participate directly in the week's activities, showing you how we try to overcome the digital divide.

Smartphone, tablet and pc lessons

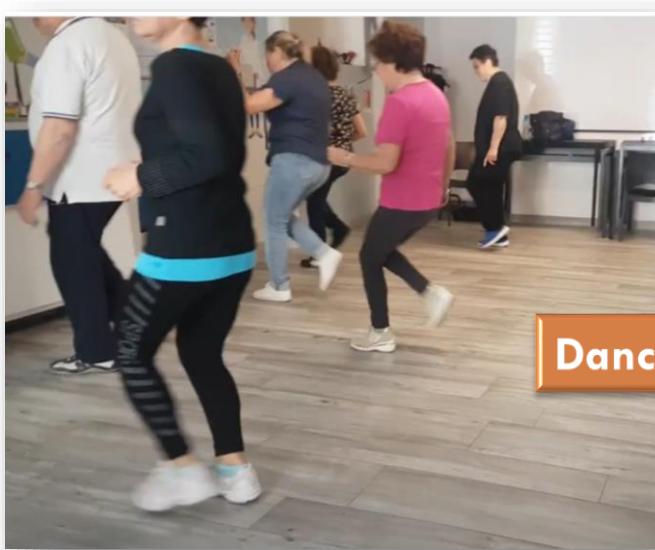


Art lessons

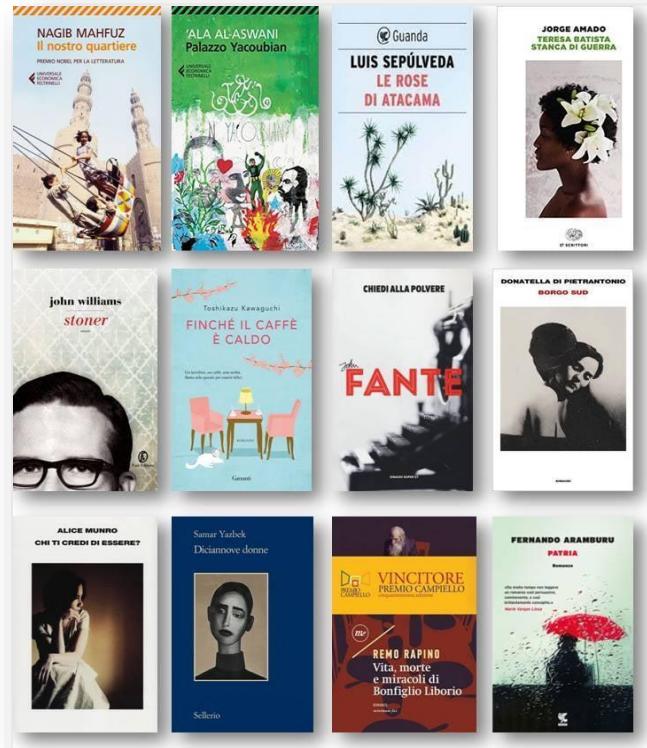
Theater workshop



and still...



Dance lesson



English lessons

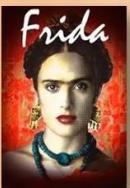


Reading group

and still...

Cineforum del mercoledì ore 18:00

Proposte di
discussione su 6
film ispirati al
mondo dell'ARTE,
divisi in 2 cicli.



FRIDA
di Julie Taymor (2002)
13-02-2019



L'ULTIMO INQUISITORE
di Miloš Forman (2006)
20-02-2019



LITTLE ASHES
di Paul Morrison (2008)
27-02-2019



TURNER
di Mike Leigh (2014)
06-03-2019



BIG EYES
di Tim Burton (2014)
13-03-2019



OPERA SENZA AUTORE
di F.H.von Donn. (2018)
20-03-2019

Contributo € 35,00 (per ogni ciclo) con AperiCena



RISERVATO AI SOCI

Incontri culturali e dibattiti con proiezione di trailer, interviste a critici, recensioni...

Presso l'Associazione di Promozione Sociale WEB PER TUTTI via Circonvallazione Orientale n.4 – Sulmona
Tel. 34427455957 e-mail: info@webpertutti.eu - Pagina Facebook «Web per tutti» - www.webpertutti.eu

Various laboratory



Cooking lessons



We also plan some guided tours to make Sulmona known.





grazie

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2° LTTA

Sulmona, 17-21 gennaio 2021